

Professional Investigative Prep / Design / Execution

Brett L. Ward, CFI Wicklander – Zulawski & Associates

IDENTIFY THE TRUTH

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What Are We Considering Important Prior?

- Environment
- Legal Aspects
- Time of Day
- Strategy Timelines
- DNA of Interviewee
- Mental / Intellectual Capacity
- Order of Interviewees
- Rapport
- Potential Objections
- **IDENTIFY THE TRUTH**

- Empathy From Jump
- Motive
- Question Structure
- Safety Logistics
- Bias Barriers
- Explanation of Evidence
- Case File Makeup
- Witness Selection
- Innocent Until Proven Otherwise

Professional Engagement (*Models Shift)

- Proxemics
- Mirroring
- Gaze
- Visual Questions
- Audio Questions
- Emotional Questions
- Biographical Questions
- Illustrators
- Manipulators
- Emblems
- **IDENTIFY THE TRUTH**

- Posture
- Speed
- Tone
- Delivery
- Statement Resp.
- Question Resp.
- Command Resp.
- Mental Capacity
- Actual Words

Interview Necessary? Option – The Fact Find Interview Model

Open Ended Question

- "Help me understand what was said during that meeting".

• Expansion Question

- "When you say 'targeted', can you provide me with more detail please"?

• Echo Question

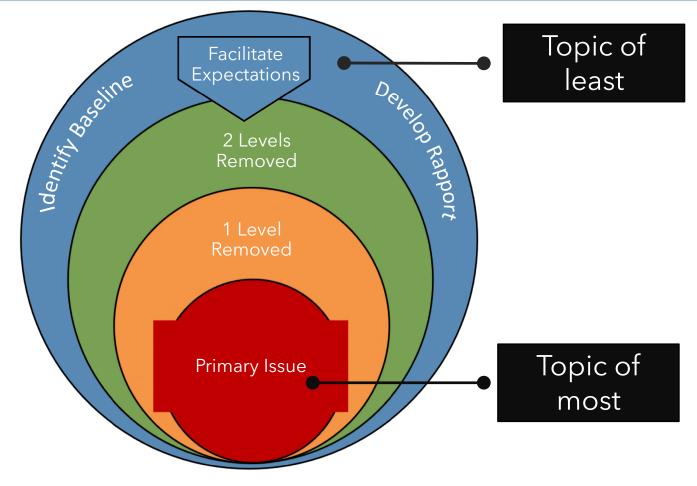
- "They meeting was 'aggressive'"?

• Closed End Question

- "How many people specifically were in this meeting"?

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Interview Necessary? Option – The Participatory Method



Interview Necessary? Option – The Cognitive Interview

The Cognitive Interview

Professional Engagement & Rapport

Interview Prep. Instructions

Narrative Report (Reconstruct The Circumstances)

Probing Memory Scenes

- Extend the Reconstruct for Memory Probing
- Change The Order of Memory
- Visual and/or Audio Walkthrough
- Draw a Visual Map

Summary Walkthrough (Transparent Review of Notes

Operational Closure

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The WZ Method Model Introductory Statement

- Who We Are What We Do
 - 1. Minimization Statement (Exaggerate)
- Types of Cases Investigated
 - 1. Be Thorough
 - -List:
 - -List:
 - -List:
 - -List:
- How We Conduct Investigations
 - 1. Realistic Tools Only
 - -List (4-5 Max):

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Summary of Motives

• Based on Research & Professional Engagement

1. List

- •
- •
- •
- •

** Observe – sign of acceptance – move forward

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Empathy Story # 1

- 3rd Person
- State Topic

-List:

- Create Story
- Provide Moral
- Link Back

- "That's why there are people like me who come behind and have these types of conversations."

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Change of Perspective

OWN THIS STORY!

- 1. Be General
- 2. Let Them Decide
- 3. Be Prepared if They Choose Not To Participate
- 4. Do Not Promise Leniency!

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Empathy Story #2

- 3rd Person
- State Topic –
- Create Story
- Provide Moral
- Link Back

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Statement of Transparency Address Timeliness Protect Evidence

- Memorized
- Step 12 When Necessary
- Utilized When Necessary

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Assessment Question

| Test For Acceptance (1st Person) | 99 |
|---|-----------|
| Assessment Question | |
| Example Assumptive | |
| "How many times in the last 30 days have you?" | |
| Example Follow Up Question | |
| "We're not talking as many as are we?" | |
| Example Support Statement | |
| "That's good – I was hoping that was in fact the case." | |
| | |

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Back Up Empathy Story Motives

- List (*Remember 3rd Person)
 - •
 - •
 - •
 - •

*Avoid: Bias / Religion / Politics / Addiction

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Think Ahead....

- Potential Motive: • Potential Hurdle: • Potential Explanatory Denials: Potential Bias Barriers: Potential Open-Ended Question _____ 66 ?" • Potential Challenge Questions 66 ?" Potential Assumptive Questions 66 ?" _____ • Potential Language Barriers
 - Who's on Standby for translation Name & Mobile # ______

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CONTACT



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